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everybody. And if we're offering options out...

SPEAKER WITHEM: One minute.

SENATOR LYNCH: ...for some people in this state, we better offer options out for everybody in the state, maybe as it applies to racial things, or as it applies to tax things. Thanks.

SPEAKER WITHEM: Senator Bromm, you're recognized to close on the amendment.

SENATOR BROMM: Thank you, Mr. Speaker. I'll be relatively brief. I may, while I'm closing, well, I quess I won't. I was going to call the house, but I don't think I will at this point. I'll summarize the amendment and so that we know what we're voting on, hopefully. The amendment, as it is presented and as it is filed with the Clerk, simply leaves the language that was in the law prior to this, about you can freehold if the high school portion of the district has 25 or fewer pupils. And it adds the condition that if the district votes to exceed the levy limits, which are going to be \$1.10 starting in '88-89 and if that condition of having 25 or fewer pupils exists for two years or more consecutively, and if you are within 15 miles of another high school district via a reasonably improved road, that ... and if your land is contiguous to that district that you want to join, then you could freehold. And if more than one landowner who together would represent a contiguous piece of property wish to apply for freeholding, that they could do so and they'd all be considered as being contiguous to that district that they want to So that is it in brief join. summary. I think enough discussion has occurred, and we cognizant of the fact that we may have to make additional changes in a section of the bill. But, in fact, this may be the only change that we're prepared to make right at this moment. So, with that, I would ask the body to support the amendment. I think Senator Bohlke concurs with the amendment. I know I haven't heard any Education Committee members say that they were opposed to the amendment, so I would hope the body would adopt it. Thank you, Mr. Speaker.

SPEAKER WITHEM: You've heard the closing. The question before